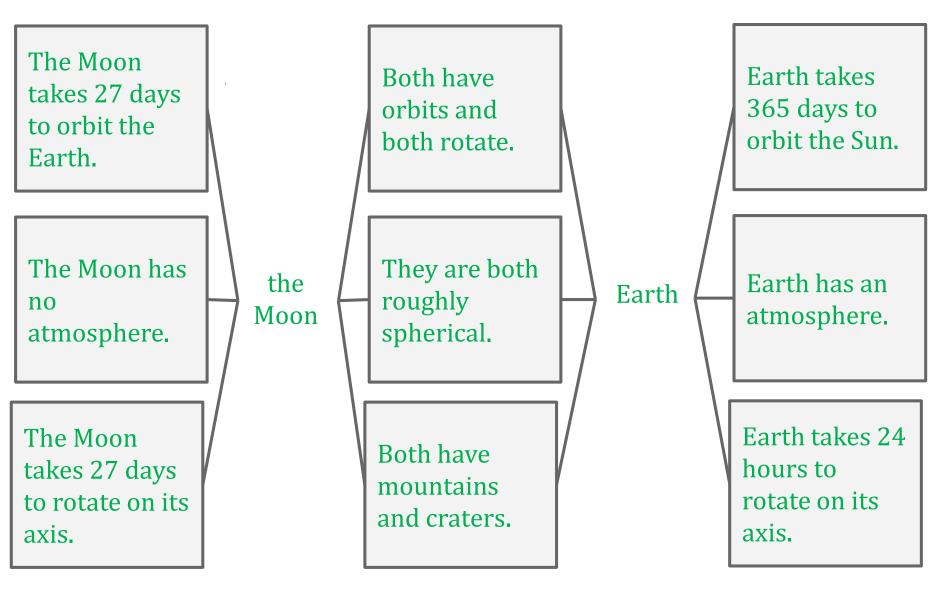
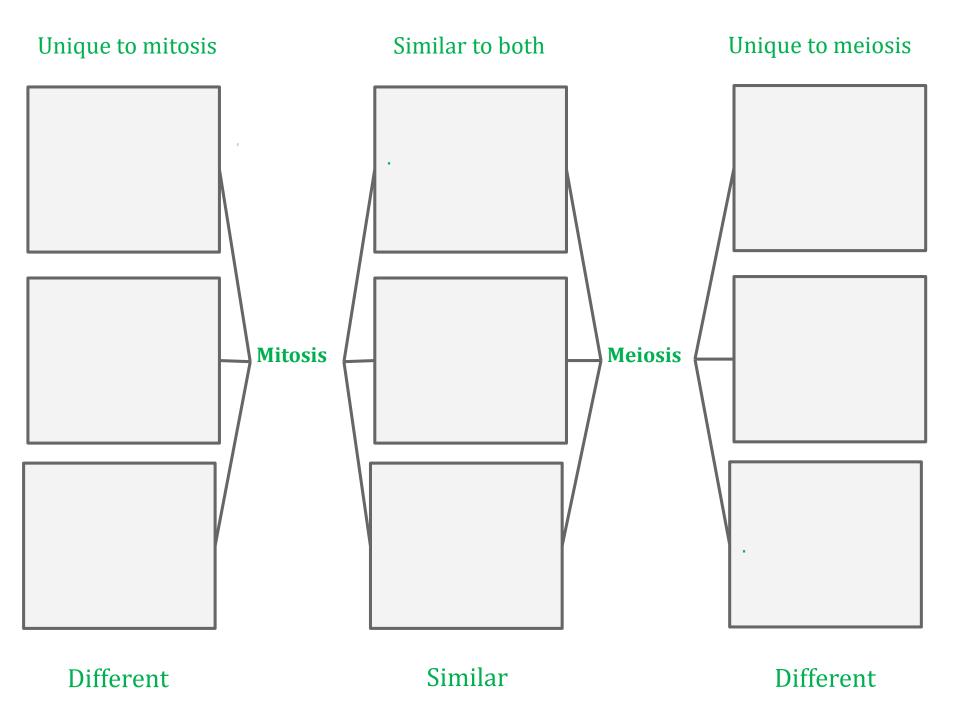
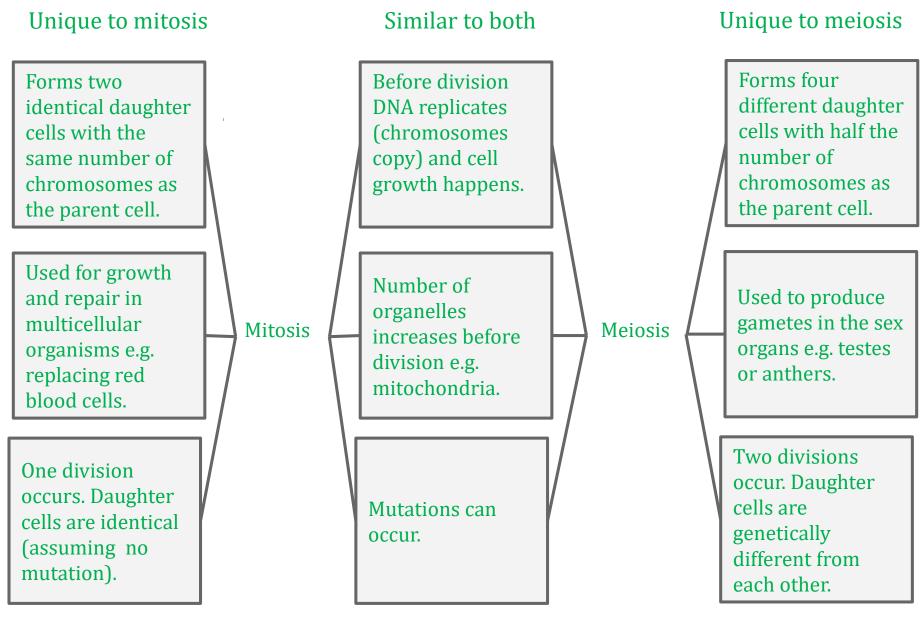
| Topic | Mitosis and meiosis | Level | GCSE (or any course for students aged 14-16) |
|--------------------------|---|-------|--|
| Outcomes | To compare and contrast mitosis and meiosis with respect to the: number of daughter cells produced chromosome number before and after cell division DNA replication and cell growth before cell division genetic variation of the daughter cells purpose of the cell division | | |
| Information for teachers | This activity is a great way to get students to compare and contrast mitosis with meiosis. It could serve as a good way to recap mitosis once you have introduced meiosis. Spend time showing how the activity works looking at the example on slide two using Earth and the Moon. Students then complete the activity for mitosis and meiosis. Once students have had the opportunity to complete the boxes they could discuss their ideas with their peers and make improvements. After reviewing the ideas in the class, ask students to answer the question on slide five to consolidate their thinking. Before they start writing, spend some time modelling how to use connectives in a sentence. Students could then read out their answers for feedback, or this could be peer assessed/teacher marked. This activity was based on an idea from The Big Ideas of Physics and How to Teach Them by Ben Rogers. | | |
| Other resources | Other resources on cells are here: http://thescienceteacher.co.uk/cells/ | | |

An example, comparing and contrasting Earth with the Moon.



Different Similar Different





Different Similar Different

Compare and contrast mitosis with meiosis. In your answer refer to:

- the purpose of each type of cell division.
- the chromosome number of the daughter cells compared to the parent cell.
- the genetic variation of the daughter cells.
- what happens inside the cell before mitosis and meiosis takes place.

Helpful connectives: whereas, similarly, however, but