| Topic | Writing chemical <br> equations | Level <br> Students are able to construct chemical equations by: <br> Outcomes <br> atudents aged 11-16) |
| :--- | :--- | :--- | :--- |
| a. considering the formulae of the reactants and products <br> b. balancing reactants and products |  |  |
| Information <br> for teachers | It is absolutely vital that students are able to understand the language <br> of chemical equations, if they are going to enjoy and thrive in this <br> subject. |  |
| The purpose of this exercise is to diagnose whether students can write <br> chemical equations. Before using this worksheet make sure that <br> students have studied bonding, chemical formulae, state symbols and <br> balancing equations. Where students struggle to complete the table on |  |  |
| page 3, you can provide feedback to close any specific gaps in their |  |  |
| understanding. |  |  |

## Understanding the language of chemistry

When sodium metal reacts with chlorine gas, solid sodium chloride is produced.
Let's write a chemical equation so that we can properly see what is happening.

1. Step one: we must write the chemical formula for each reactant and product. To help us do this we need to know if each substance is ionic, covalent or metallic.

$$
\mathrm{Na}+\mathrm{Cl}_{2} \rightarrow \mathrm{NaCl}
$$

Ionic compounds (metal+non-metal) carry no overall charge. The total charge of the positive ions must equal the total charge of the negative ions e.g. $\mathrm{NaCl}, \mathrm{CaCO}_{3}, \mathrm{CuSO}_{4}$

Metallic elements are written using the element symbol e.g. Na or Mg
Atoms in simple covalent substances (non-metal +non-metal) share electrons so that each atom has either 2 or 8 electrons in their outer shell e.g. $\mathrm{H}_{2} \mathrm{O}, \mathrm{NH}_{3}, \mathrm{Cl}_{2}$
2. Step two: we must add the correct state symbols.

- ionic substances are (s) or (aq) at room temperature if dissolved in water
- metals are (s) at room temperature except mercury - this is a liquid
- simple covalent substances are $(\mathrm{g})$ or $(\mathrm{l})$ at room temp. or $(\mathrm{aq})$ if dissolved in water
- giant covalent substances are (s) at room temperature e.g. diamond and graphite

$$
\mathrm{Na}(\mathrm{~s})+\mathrm{Cl}_{2}(\mathrm{~g}) \rightarrow \mathrm{NaCl}(\mathrm{~s})
$$

3. Step three: we must balance the equation to make sure there are the same number of each type of atom on either side of the arrow. We cannot change the formula of a chemical - we can only change how many we have.

$$
\mathrm{Na}(\mathrm{~s})+\mathrm{Cl}_{2}(\mathrm{~g}) \rightarrow \mathrm{NaCl}(\mathrm{~s})
$$

| Step 1 - elements | $\mathbf{N a}$ | $\mathbf{C l}$ | Na | Cl | Balanced? | Comment |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of atoms | 1 | 2 | 1 | 1 | No | Cl not balanced |

$$
\mathrm{Na}(\mathrm{~s})+\mathrm{Cl}_{2(\mathrm{~g})} \rightarrow 2 \mathrm{NaCl}(\mathrm{~s})
$$

| Step 2 - elements | Na | Cl | Na | Cl | Balanced? | Comment |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of atoms | 1 | 2 | 2 | 2 | No | Na not balanced |

$$
2 \mathrm{Na}(\mathrm{~s})+\mathrm{Cl}_{2(\mathrm{~g})} \rightarrow 2 \mathrm{NaCl}_{(\mathrm{s})}
$$

| Step 3- elements | $\mathbf{N a}$ | $\mathbf{C l}$ | $\mathbf{N a}$ | $\mathbf{C l}$ | Balanced? | Comment |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of atoms | 2 | 2 | 2 | 2 | Yes | Balanced! |

## Complete the table

| Mistake!! | This equation is wrong because... | This is the correct chemical equation |
| :---: | :--- | :--- |
| $\mathrm{Mg}(\mathrm{s})+\mathrm{Cl}(\mathrm{g}) \rightarrow \mathrm{MgCl}_{2}(\mathrm{~s})$ | Chlorine is diatomic and does not exist as single <br> atoms. |  |
| $\mathrm{Na}(\mathrm{s})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{NaO}_{2}(\mathrm{~s})$ |  | $4 \mathrm{Na}(\mathrm{s})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{Na}_{2} \mathrm{O}(\mathrm{s})$ |
| $\mathrm{C}(\mathrm{s})+\mathrm{O}_{2}(\mathrm{~s}) \rightarrow \mathrm{CO}_{2}(\mathrm{~g})$ | State symbols are wrong. Oxygen is a gas at room <br> temperature and not a solid. |  |
| $\mathrm{Ca}(\mathrm{s})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{CaO}(\mathrm{s})$ | The equation is not balanced. There are more oxygen <br> atoms in the reactants (2) than in the products $(1)$. |  |
| $\mathrm{H}(\mathrm{g})+\mathrm{Cl}(\mathrm{g}) \rightarrow \mathrm{HCl}^{2}(\mathrm{~g})$ | $\mathrm{H} 2(\mathrm{~g})+\mathrm{Cl}(\mathrm{g}) \rightarrow 2 \mathrm{HCl}(\mathrm{g})$ |  |

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| Mistake!! | This equation is wrong because... | This is the correct chemical equation |
| :---: | :---: | :---: |
| $\mathrm{Mg}(\mathrm{s})+\mathrm{Cl}(\mathrm{g}) \rightarrow \mathrm{MgCl}_{2}(\mathrm{~s})$ | Chlorine is diatomic and does not usually exist as <br> single atoms. | $\mathrm{Mg}(\mathrm{s})+\mathrm{Cl}_{2}(\mathrm{~g}) \rightarrow \mathrm{MgCl}_{2}(\mathrm{~s})$ |
| $\mathrm{Na}(\mathrm{s})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{NaO}_{2}(\mathrm{~s})$ | The formula of sodium oxide is incorrect. Sodium <br> forms +1 ions and oxide forms -2 ions. We need two <br> sodium ions for every oxide ion. The equation then <br> needs to be balanced. | $4 \mathrm{Na}(\mathrm{s})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{Na}_{2} \mathrm{O}(\mathrm{s})$ |
| $\mathrm{C}(\mathrm{s})+\mathrm{O}_{2}(\mathrm{~s}) \rightarrow \mathrm{CO}_{2}(\mathrm{~g})$ | State symbols are wrong. Oxygen is a gas at room <br> temperature and not a solid. | $\mathrm{C}(\mathrm{s})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{CO}_{2}(\mathrm{~g})$ |
| $\mathrm{Ca}(\mathrm{s})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{CaO}(\mathrm{s})$ | The equation is not balanced. There are more oxygen <br> atoms in the reactants (2) than in the products (1) | $2 \mathrm{Ca}(\mathrm{s})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{CaO}(\mathrm{s})$ |

