

Topic	Living and non-living	Level	Key Stage 3 (or for students aged 11-14)
Outcomes	1. To identify if something is living or not 2. To understand the difference between something that is dead and something that has never lived		

Nayeem and his breakfast!

1. Read the story below about Nayeem. Place the underlined words in correct place in the table below.

Living	Dead	Never lived

Nayeem woke up early on Saturday morning with a black bird pecking at his window. He jumped out of bed, put on his cotton jumper and ran downstairs. His mum was in the kitchen making breakfast on their new gas cooker. Nayeem had a large bowl of cornflakes with lots of milk. As he was hungry he decided to have some toast and honey before his mum gave him two boiled eggs. It was a beautiful day outside so Nayeem decided to go into the garden and water his sunflowers. As he filled up his metal watering can he saw a big fat slug crawling through the soil. "Aghh" he screamed and ran back into the kitchen.

2. Look at all the living things in your table. What characteristics do they all have in common?
3. Nayeem went on holiday in July and came back six weeks later. How do you think his metal watering can and sunflower could have changed? How do these changes help us to understand the difference between living and non-living things?