**Revising in Science**

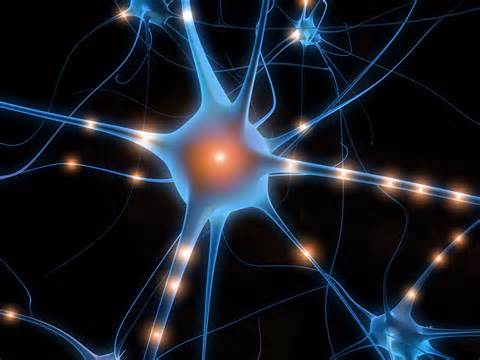
Revision needs to be an active process and cannot just be copying words from one page to another. This booklet will show you how to revise effectively:

- Summarise key points

- Make a useful revision card

- Turn information into pictures and diagrams

- Make a concept map



**Summarising key points**

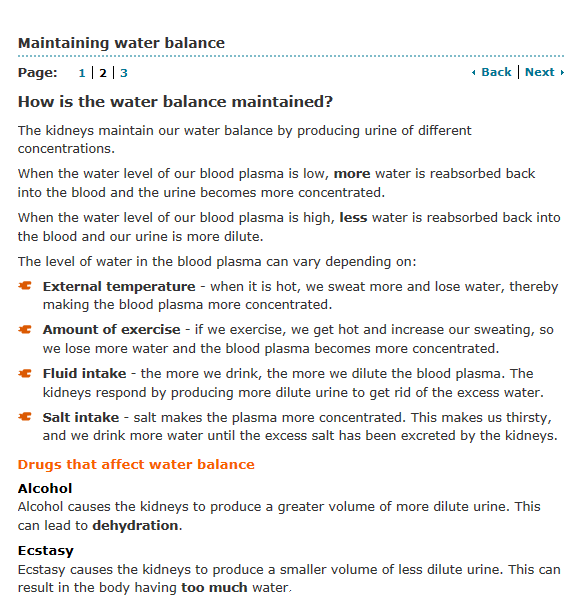
Before you do this you should have:

* Read through the section from the revision guide
* Written a list of the key words from the section and defined each one.

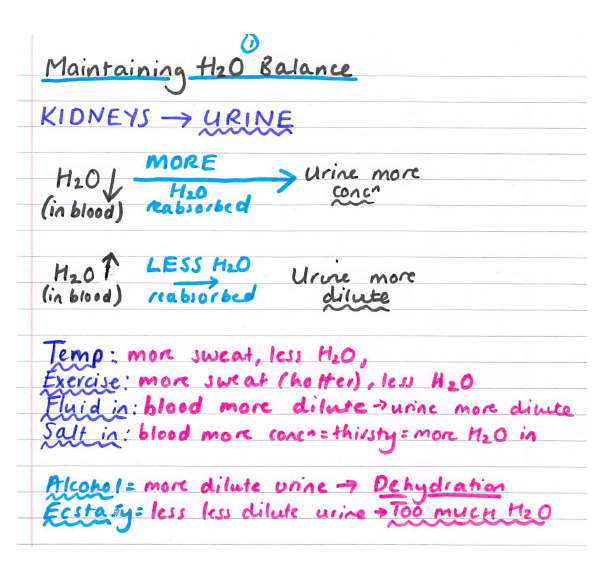
**A good summary should include:**

* What, when, where, how, why?
* Pictures or diagrams where appropriate
* Link together key points as short sentences
* Use headings and subheadings
* UIs of colours to highlight information

For example:



Becomes:

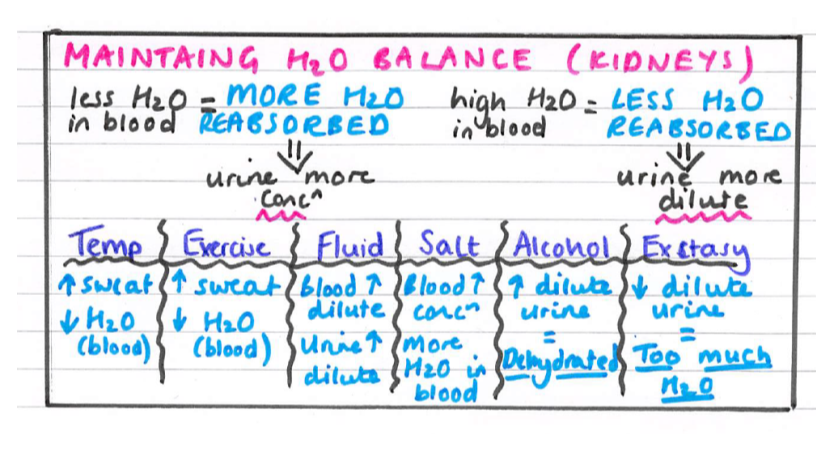


**Making a revision card**

**A good revision card should:**

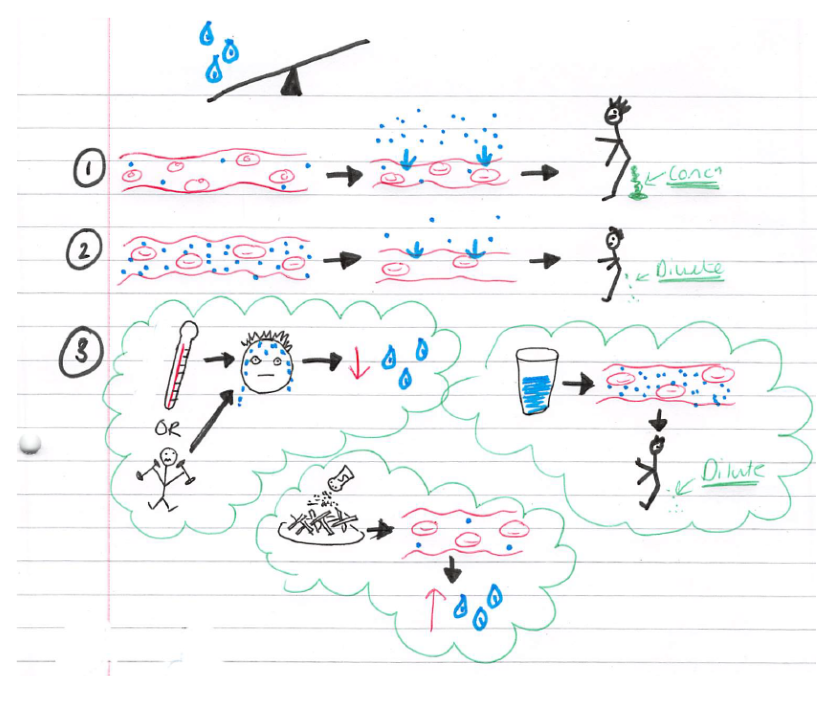
* Have even less on it than the summary page! Keep the information short and precise.
* Use pictures and diagrams where appropriate.
* Be used as a two-sided document e.g. why not have questions on one side and answers on the other so you can use it to test yourself!?
* Use colours, highlighters, capital letters etc to show important information

For example:



**Turning information into pictures:**

This is quite a simple one! But can be really helpful if you are a visual learner. The rules are: Only use FIVE WORDS MAXIMUM per page. For example:

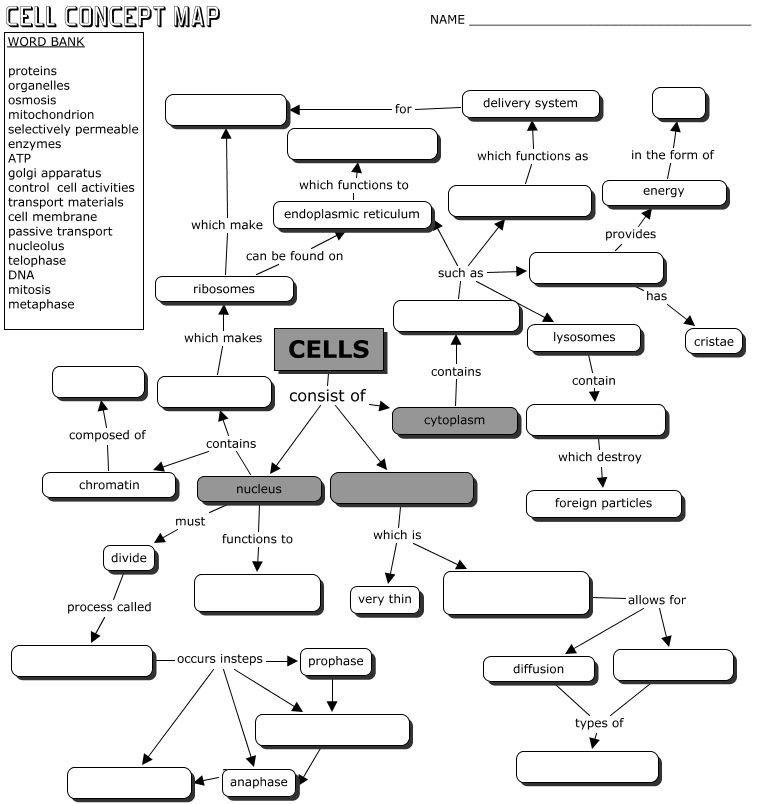


**Concept maps**

A good concept map should:

* Have lots of key words throughout (remember to use the list made at the start!)
* Link ideas together clearly using lines and arrows.
* Be simple. No long explanations are needed – try to limit each point to three words.
* Arrange the concepts in order of importance. Write the main concept at the top of a separate sheet of paper. Write the main points throughout the middle of the paper.
* Highlight important points in boxes and colours

For example:



***(You can complete this one as practice!)***