Topic	How does	Level	GCSE (or any other course for					
	temperature affect		students aged 11-16)					
	the rate of diffusion?							
Outcomes	1. To measure the rate of diffusion of food colouring at different							
	temperatures							
	2. To draw a bar graph of your results							
	3. To explain how temperature affects the rate of diffusion							

How does temperature affect the rate of diffusion?

Aim: In this practical you will investigate how temperature affects the rate of diffusion.

Method:

- 1. Fill a Petri dish with cold water and record the temperature
- 2. Place the Petri dish on some 1cm² graph paper
- 3. Using a pipette, put 1 cm³ of food dye into the centre of the Petri dish
- 4. Start the stop watch
- 5. Stop the stop watch after 1.5 minutes and workout the area covered by the food dye
- 6. Now repeat the experiment twice more, using fresh cold water, so that you can calculate an average
- 7. Now repeat steps 1-6 for warm water from the tap and hot water from the kettle. The temperature of the water should be similar to the temperatures in the table below. Use a thermometer to check.

Equipment list:

Read the method and write a list of all the equipment you will need

Results:

Water Temperature (°C)	Area Covered in 1.5 minutes (cm ²)				Rate of diffusion (cm²/min)			
	1	2	3	Av.	1	2	3	Av.
4 °C								
25 °C								
50 °C								

Draw a graph of your results

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Questions:

- 1. What did you find out about the relationship between the rate of diffusion and the temperature of the water?
- 2. Can you explain your results using your knowledge of the particle model?
- 3. Other than the temperature of the water, what other factors do you think would affect how quickly a substance diffuses in water?
- 4. Can you use your results and your own knowledge to explain why, in very cold water, fresh-water flatworms are unable to get enough oxygen for respiration and therefore move very slowly?

Progress: further resources on particles are available here: http://www.thescienceteacher.co.uk/particles/