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| **Topic** | Writing chemical equations | **Level** | GCSE (or any other course for students aged 11-16) |
| **Outcomes** | Students are able to construct chemical equations by:   * 1. considering the formulae of the reactants and products   2. assigning state symbols   3. balancing reactants and products | | |
| **Information for teachers** | It is absolutely vital that students are able to understand the language of chemical equations, if they are going to enjoy and thrive in this subject.  The purpose of this exercise is to diagnose whether students can write chemical equations. Before using this worksheet make sure that students have studied [bonding](http://thescienceteacher.co.uk/bonding/), [chemical formulae, state symbols and balancing equations](http://thescienceteacher.co.uk/balancing-chemical-equations/). Where students struggle to complete the table on page 3, you can provide feedback to close any specific gaps in their understanding.  Page 2 is a summary of some ‘rules’ for writing equations, but please be mindful that as students progress onto A Level some of these rules will no longer hold true. | | |

**Understanding the language of chemistry**

When sodium metal reacts with chlorine gas, solid sodium chloride is produced.

Let’s write a chemical equation so that we can properly see what is happening.

1. **Step one: we must write the chemical formula for each reactant and product. To help us do this we need to know if each substance is ionic, covalent or metallic.**

Na + Cl2 🡪 NaCl

Ionic compounds (metal+non-metal) carry no overall charge. The total charge of the positive ions must equal the total charge of the negative ions e.g. NaCl, CaCO3, CuSO4

Metallic elements are written using the element symbol e.g. Na or Mg

Atoms in simple covalent substances (non-metal +non-metal) share electrons so that each atom has either 2 or 8 electrons in their outer shell e.g. H2O, NH3, Cl2

1. **Step two: we must add the correct state symbols.**

* ionic substances are (s) or (aq) at room temperature if dissolved in water
* metals are (s) at room temperature except mercury – this is a liquid
* simple covalent substances are (g) or (l) at room temp. or (aq) if dissolved in water
* giant covalent substances are (s) at room temperature e.g. diamond and graphite

Na(s) + Cl2(g) 🡪 NaCl(s)

1. **Step three: we must balance the equation to make sure there are the same number of each type of atom on either side of the arrow.** *We cannot change the formula of a chemical – we can only change how many we have.*

Na(s) + Cl2(g) 🡪 NaCl(s)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Step 1 – elements** | **Na** | **Cl** | **Na** | **Cl** | **Balanced?** | **Comment** |
| Number of atoms | 1 | 2 | 1 | 1 | No | Cl not balanced |

Na(s) + Cl2(g) 🡪 2NaCl(s)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Step 2 - elements** | **Na** | **Cl** | **Na** | **Cl** | **Balanced?** | **Comment** |
| Number of atoms | 1 | 2 | 2 | 2 | No | Na not balanced |

2Na(s) + Cl2(g) 🡪 2NaCl(s)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Step 3– elements** | **Na** | **Cl** | **Na** | **Cl** | **Balanced?** | **Comment** |
| Number of atoms | 2 | 2 | 2 | 2 | Yes | Balanced! |

**Complete the table**

|  |  |  |
| --- | --- | --- |
| **Mistake!!** | **This equation is wrong because…** | **This is the correct chemical equation** |
| Mg(s) + Cl(g) 🡪 MgCl2(s) | Chlorine is diatomic and does not exist as single atoms. |  |
| Na(s) + O2(g) 🡪 NaO2(s) |  | 4Na(s) + O2(g) 🡪 2Na2O(s) |
| C(s) + O2(s) 🡪 CO2(g) | State symbols are wrong. Oxygen is a gas at room temperature and not a solid**.** |  |
| Ca(s) + O2(g) 🡪 CaO(s) | The equation is not balanced. There are more oxygen atoms in the reactants (2) than in the products (1). |  |
| H(g) + Cl(g) 🡪 HCl(g) |  | H2(g) + Cl2 (g) 🡪 2HCl(g) |
| N2(g) + H2(g) 🡪 NH3(g) | The equation is not balanced as there is one extra nitrogen atom and one less hydrogen atom in the reactants compared to the products. |  |
| CH4 + O2 🡪 CO2 + H2O | This equation is not balanced for oxygen and hydrogen atoms and there are no state symbols. |  |
| Al(s) + Br(g) 🡪 AlBr(s) |  |  |
| NaOH + H2SO4 🡪 NaSO4 + H2O | No state symbols are written and the formula of the salt is incorrect. Sodium forms +1 ions and sulphate forms -2 ions. This would mean this compound would have a charge of -1 which would be wrong. |  |
| **Mistake!!** | **This equation is wrong because…** | **This is the correct chemical equation** |
| Mg(s) + Cl(g) 🡪 MgCl2(s) | Chlorine is diatomic and does not usually exist as single atoms. | Mg(s) + Cl2(g) 🡪 MgCl2(s) |
| Na(s) + O2(g) 🡪 NaO2(s) | The formula of sodium oxide is incorrect. Sodium forms +1 ions and oxide forms -2 ions. We need two sodium ions for every oxide ion. The equation then needs to be balanced. | 4Na(s) + O2(g) 🡪 2Na2O(s) |
| C(s) + O2(s) 🡪 CO2(g) | State symbols are wrong. Oxygen is a gas at room temperature and not a solid**.** | C(s) + O2(g) 🡪 CO2(g) |
| Ca(s) + O2(g) 🡪 CaO(s) | The equation is not balanced. There are more oxygen atoms in the reactants (2) than in the products (1) | 2Ca(s) + O2(g) 🡪 2CaO(s) |
| H(g) + Cl(g) 🡪 HCl(g) | Chlorine and hydrogen are diatomic. | H2(g) + Cl2 (g) 🡪 2HCl(g) |
| N2(g) + H2(g) 🡪 NH3(g) | The equation is not balanced as there is one extra nitrogen atom and one fewer hydrogen atom in the reactants compared to the products. | N2(g) + 3H2(g) 🡪 2NH3(g) |
| CH4 + O2 🡪 CO2 + H2O | This equation is not balanced for oxygen and hydrogen atoms and there are no state symbols. | CH4(g) + 2O2(g) 🡪 CO2(g) +2H2O(g) |
| Al(s) + Br(g) 🡪 AlBr(s) | The formula of aluminium bromide is incorrect.  Bromine should be diatomic and is a liquid. | 2Al(s) + 3Br2(l) 🡪 2AlBr3(s) |
| NaOH + H2SO4 🡪 NaSO4 + H2O | No state symbols are written and the formula of the salt is incorrect. Sodium forms +1 ions and sulphate forms -2 ions. This would mean this compound would have a charge of -1 which would be wrong. | 2NaOH(aq) + H2SO4(aq) 🡪 Na2SO4 (aq) + 2H2O (l) |