| Topic | Electromagnets | Level | Key Stage 3 (or any course for students <br> aged 11-16) |
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| Outcomes | 1.To know that when current flows through a wire a magnetic field is produced. <br> The size of this magnetic field can be increased by using an iron core, adding <br> more turns to the wire and increasing the current flowing through the wire. <br> Information <br> for teachers <br> This activity has been designed to motivate students to investigate electromagnetism. <br> After a demonstration introducing students to electromagnets, students compete to <br> build an electromagnet that can transport exactly 5 paper clips a distance of 1 m. By <br> doing this they will explore the relationships between current, coils and magnetic <br> field strength. You may want to test out the method first to make sure that 5 paper <br> clips is an appropriate number to use. <br> Working in groups of 2 students have 15 minutes to build their electromagnets before <br> they are tested at the front of the class. Using the table on slide 5 you can then find <br> the winner. Share this information before students begin the challenge. |  |  |
| Please risk assess this practical before carrying it out. |  |  |  |

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Demonstrate how to make an electromagnet

Key points:

- when current flows through a wire it creates a magnetic field around the wire
- the strength of the magnetic field can be increased by adding an iron core and increasing the number of coils
- we can reverse the magnetic field by changing the direction of the current
- the magnetic field can be turned on and off.



## You have the following items.

- A power pack
- A push button switch
- An iron nail
- A length of insulated wire
- Crocodile clips
- 20 paper clips
- Circuit wires

Pick up only 5 paper clips from this pile of 20

Transport the paper clips over a distance of 1 m .
You cannot touch the paper clips.


Your challenge: create an electromagnet that will pick up, transport and release exactly 5 paper clips over a distance of 1 metre.

| Group name | Distance travelled <br> before the first paper <br> clip drops (cm) | Paper clips in the cup <br> Deduct one mark for <br> every paper clip over <br> or under 5 (max 5 <br> points) | Total Score: <br> Distance x Paper clips <br> in the cup <br> (max. 500) |
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