

<b>Topic</b>	Activation energy and energy profiles	<b>Level</b>	GCSE (or any other course for students aged 14-16)
<b>Outcomes</b>	<ol style="list-style-type: none"><li>1. Students can relate energy profiles to reaction rates</li><li>2. Students can relate energy profiles to enthalpy changes</li><li>3. Students can draw energy profiles for catalysed reactions</li></ol>		

*Instructions – students work in pairs to interpret energy profile diagrams*

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1. Put these reactions in order of how quickly you think they would occur. Start with the reaction that would occur at the fastest rate.

- 1.
- 2.
- 3.
- 4.

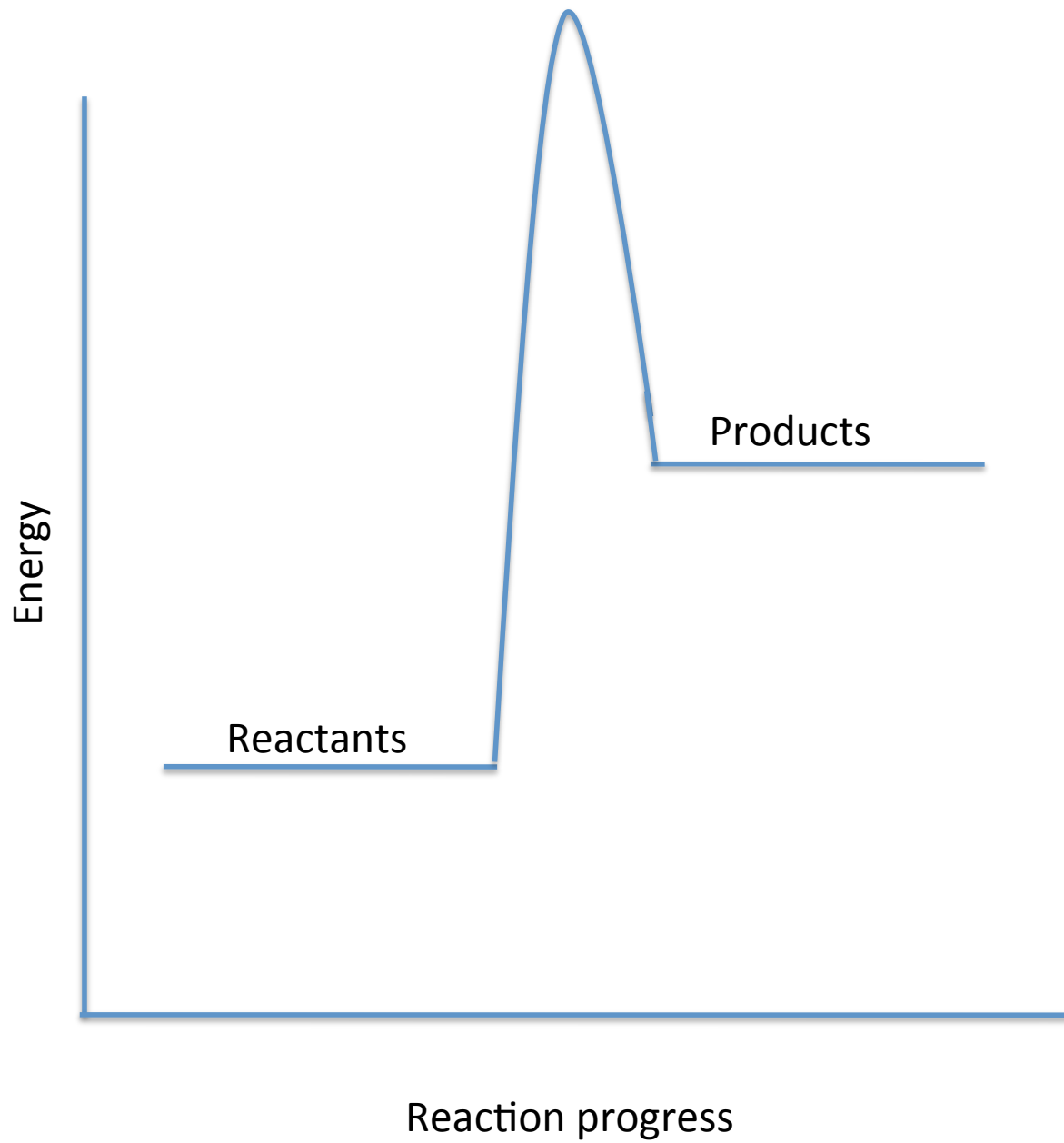
2. Put these reactions in order of increasing enthalpy change. Start with the reaction that would release the most heat energy.

- 1.
- 2.
- 3.
- 4.

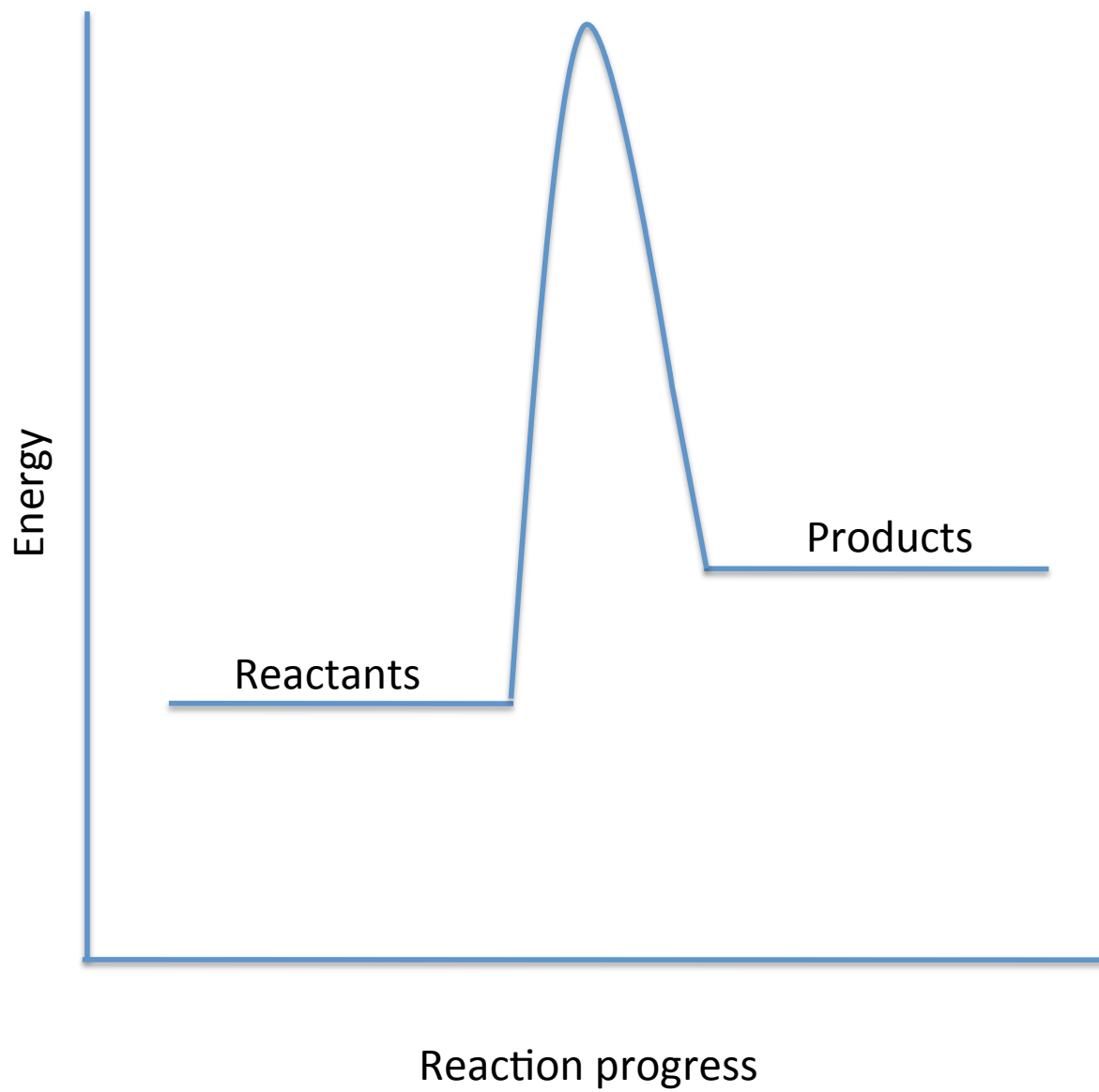
3. If the temperature of the reaction was increased would the energy profile for the reactions change? Explain.

4. Redraw profile B assuming a catalyst had been added.

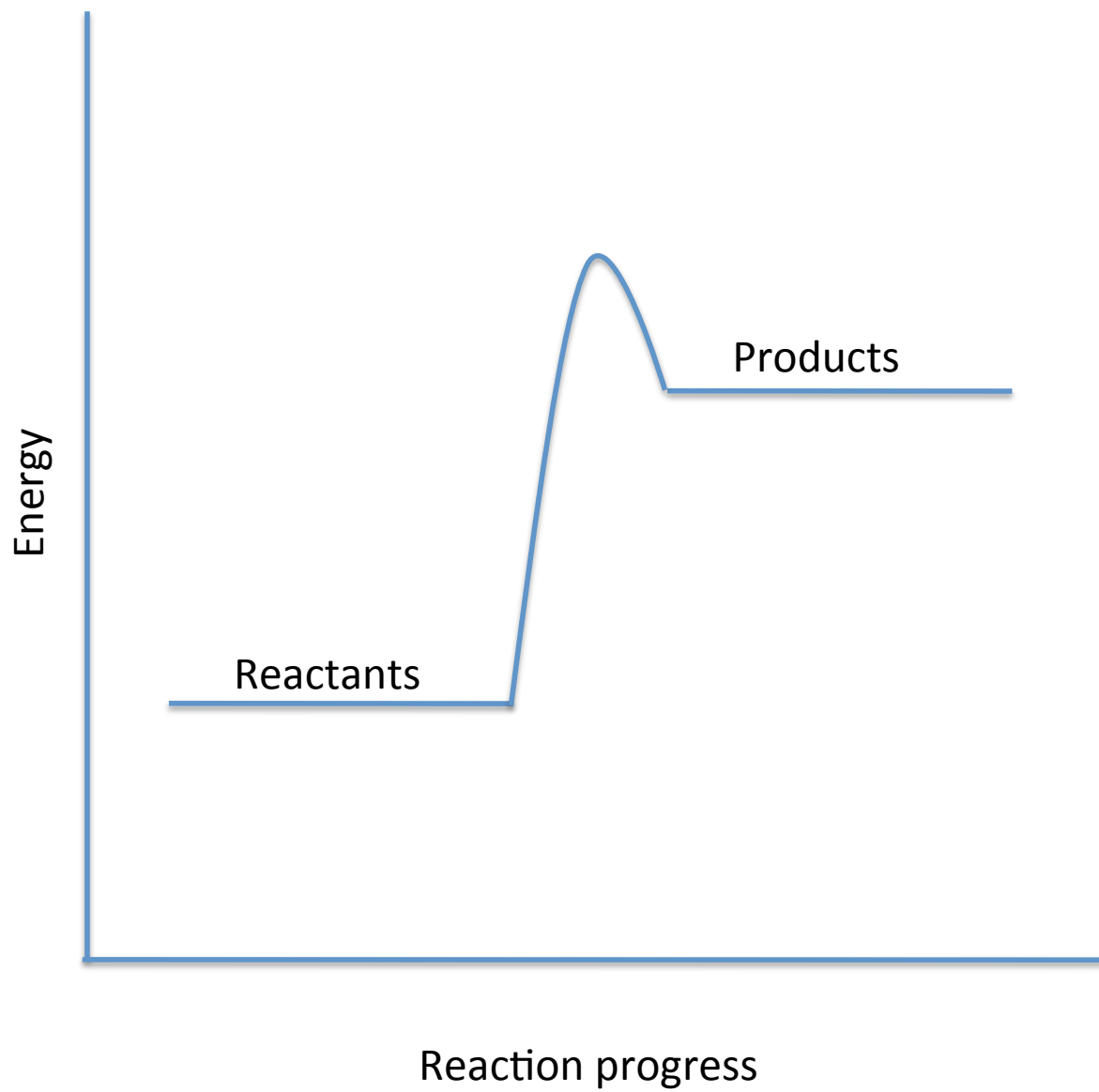
# Reaction A



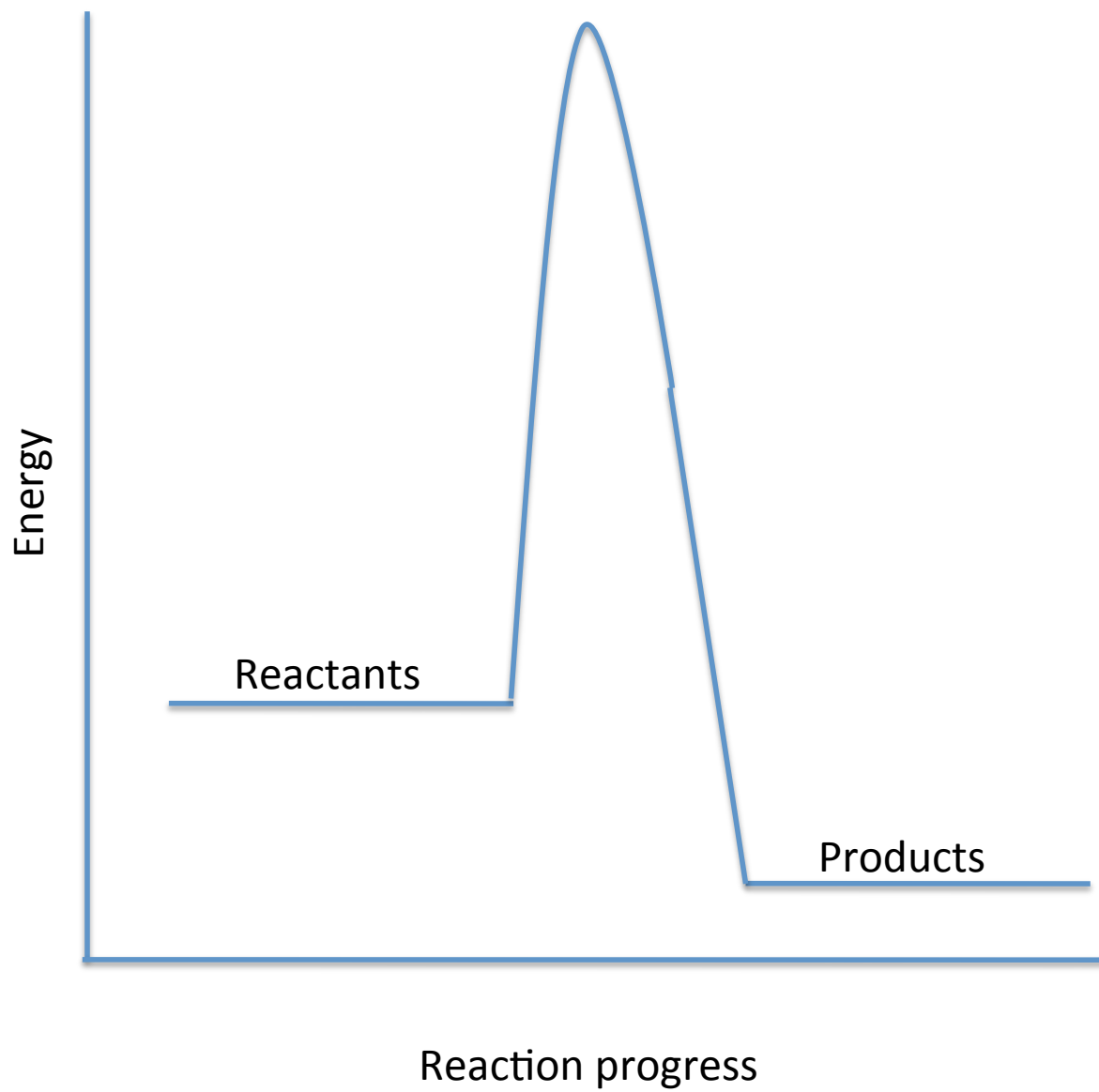
# Reaction B



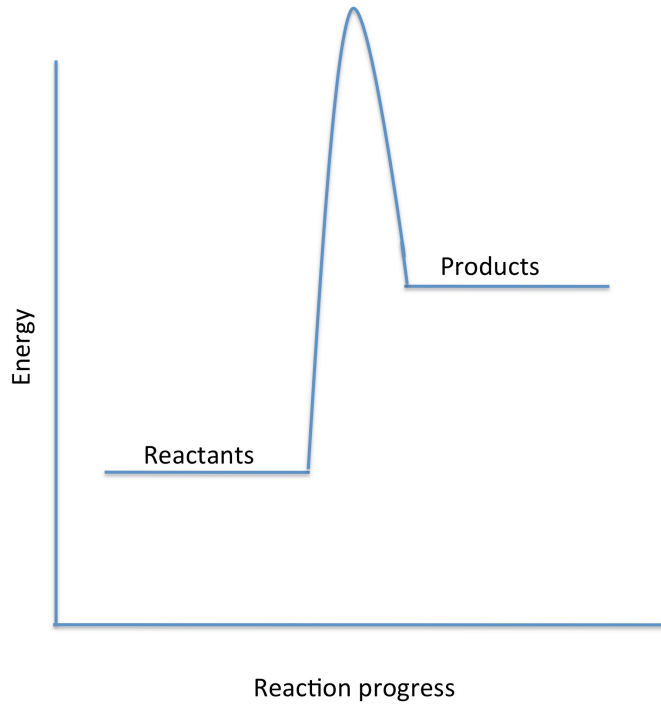
# Reaction C



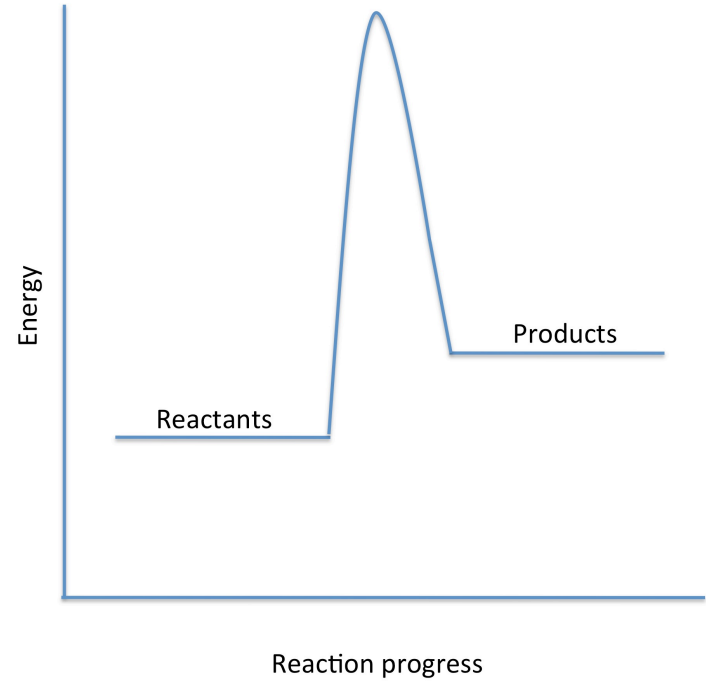
# Reaction D



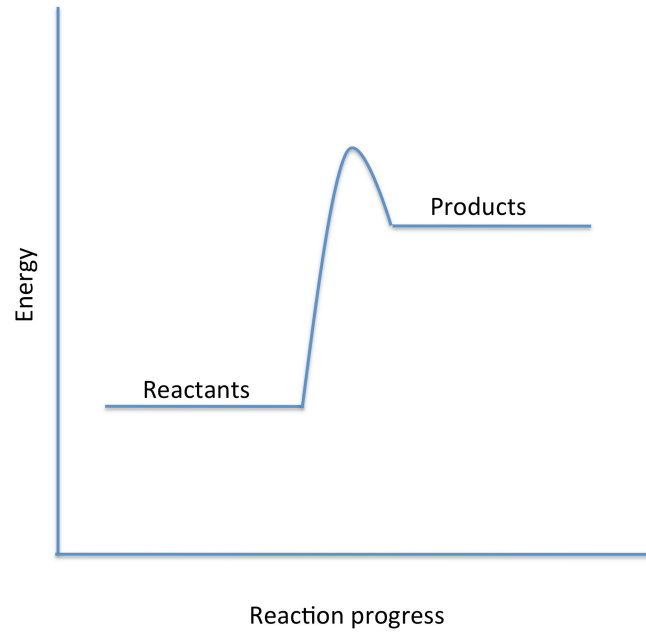
Reaction A



Reaction B



Reaction C



Reaction D

