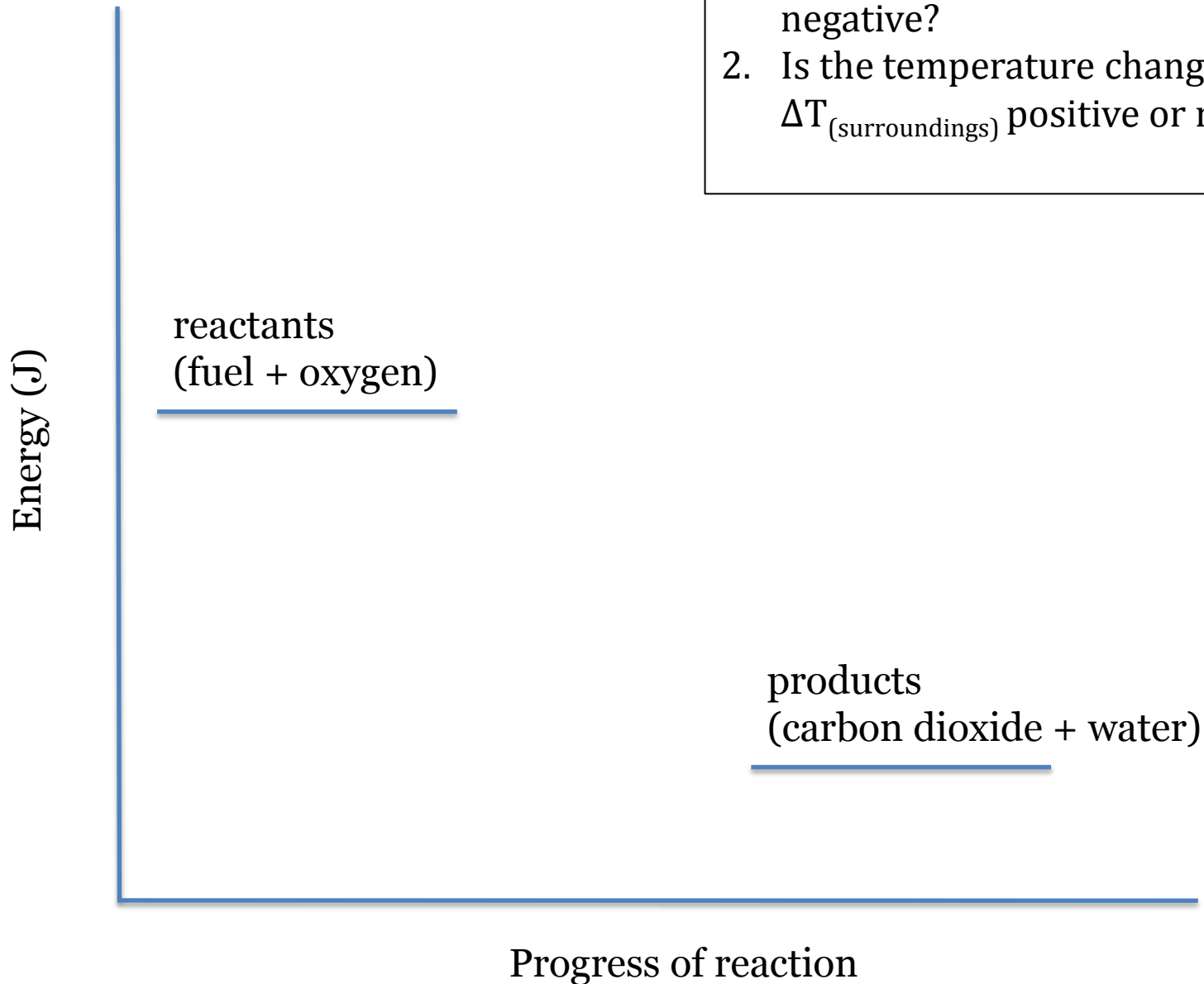


Topic	Exothermic reactions, ΔH and ΔT	Level	GCSE (or any course for students aged 14-16)
Outcomes	<ol style="list-style-type: none"> 1. Draw and understand an energy level diagram for an exothermic reaction 2. Explain changes to ΔH and $\Delta T_{(\text{surroundings})}$ for an exothermic reaction 		
Information for teachers	<ul style="list-style-type: none"> • Use this activity once you have introduced the concept of an enthalpy change. Students should already be familiar with exothermic and endothermic reactions as well as combustion reactions. Students first complete the energy level diagram and then use this, alongside the key words, to explain why combustion keeps us warm. 		

Questions

1. Is the enthalpy change, ΔH , positive or negative?
2. Is the temperature change $\Delta T_{(\text{surroundings})}$ positive or negative?



The men in the picture are warming themselves by the fire. Can you use the words below to explain why burning wood releases energy.



combustion	products	fuel	
	energy	heat	exothermic
enthalpy change (ΔH)		Temperature (T)	surroundings

How many did you get?

Wood is the **fuel**. The fuel reacts with oxygen in the air to form the **products**, carbon dioxide and water. This reaction is called **combustion**. **Energy** is transferred from the **reactants** to the **surroundings** by heat. The **temperature (T)** of the surroundings will increase. We call this energy change an **enthalpy change (ΔH)**.